

4-7-2008

Inaugural Campus-Wide Graduate Student Research Symposium [Program], 2008

University of Northern Iowa

Let us know how access to this document benefits you

Copyright ©2008 Graduate College, University of Northern Iowa

Follow this and additional works at: <https://scholarworks.uni.edu/agssprograms>



Part of the [Higher Education Commons](#)

Recommended Citation

University of Northern Iowa, "Inaugural Campus-Wide Graduate Student Research Symposium [Program], 2008" (2008). *Graduate Student Symposium Programs*. 5.
<https://scholarworks.uni.edu/agssprograms/5>

This Program is brought to you for free and open access by the Student Work at UNI ScholarWorks. It has been accepted for inclusion in Graduate Student Symposium Programs by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

University of Northern Iowa

UNI Graduate
College



**INAUGURAL
CAMPUS-WIDE
GRADUATE STUDENT
RESEARCH SYMPOSIUM**

April 7, 2008

3:00-5:00 p.m.

Seerley Hall

Great Reading Room



Welcome to the UNI Graduate College Inaugural Campus-Wide Graduate Student Research Symposium

It is my great pleasure to welcome you to the first annual Graduate Student Research Symposium at the University of Northern Iowa. This event showcases the depth and breadth of our graduate students' research and creativity. Graduate education at UNI is recognized regionally, nationally, and internationally for preparing our students to be leaders in professional work and continued graduate study, by committed faculty who are recognized for outstanding teaching, distinguished research, and service to the professions and to the worldwide community.

We are proud to offer graduate students a world-class graduate education with a personalized experience. As an alumna of UNI, both graduate (MA, 1987) and undergraduate (BA, 1981), the education I received here provided me with amazing opportunities. For all of our graduate students who are presenting their work today, I wish you much continued success. And to our graduate faculty and administrators, I thank you for your continued generous commitment to quality graduate education at the University of Northern Iowa.

Sue A. Joseph, Ph.D.

Professor and Interim Dean, Graduate College

Program

- | | |
|------------------|--|
| 3:00 p.m. | Welcome
Dr. Sue A. Joseph
Professor and Interim Dean, Graduate College |
| 3:05-5:00 | Exhibit of posters, oral presentations, and musical performances |
| 5:00 | Closing
Dr. Sue A. Joseph |

Participants & Poster Locations

1. Evelyn Adom-Boateng

Curriculum and Instruction (Ed.D)

International Healthcare Mission: Impact on Participating Healthcare Professional Students

Dr. Lynn Nielsen and Dr. Rebecca Edmiaston

2. Khalfan Alharrasi

Curriculum and Instruction (Ed.D)

Evaluation of English Language Curriculum for the Elementary Level of the Omani Government Schools

Dr. Lynn Nielsen and Dr. Rebecca Edmiaston

3. Christine Bennett

Psychology, emphasis (MA)

Language Exclusionary Behavior and Attitudes Toward Immigrants

Dr. Helen Harton

4. Priyanka Joshi & Christine Bennett

Psychology, emphasis (MA)

Perceptions of Threat and Racial Prejudice: A Study of Five Ethnic Groups

Dr. Helen Harton

5. Leslie Cak

Non-Degree

Coping With Pain in a College Sample

Dr. Elaine Eshbaugh

6. Erin Rebekah Cebula & Stanley Chiang

Health, Physical Education, and Leisure Services (Ed.D)

Collaboration in Human Services: A Study of an After-School Program

Dr. Rodney Dieser

7. Stanley Chiang & Erin Rebekah Cebula

Health, Physical Education, and Leisure Services (Ed.D)

Assessment of Tourism Training and Research Needs

Dr. Jill Langford

8. Hue Trong Duong

Communication Studies (MA)

Using Communication Theories in Mine-Risk Education Programs: The Case of Vietnam

Dr. Jayne Witte

9. Caroline Elser

Educational Psychology: Professional Development for Teachers (MAE)

A Menu of Activities in Different Intelligence Areas to Differentiate Instruction for Upper Elementary Students Related to the Book 'Because of Winn-Dixie'

Dr. Audrey Rule

10. Tara A. Ely

Communication Studies (MA)

Making it Work in a Virtual World: A Study of the Establishment and Cultivation of Identity and Culture Comparing Face-to-face Teams and Global and Virtual Teams

Dr. Jayne Witte

11. Debrah Fordice

Curriculum and Instruction (Ed.D)

Thriving, Coping, Surviving, and Hoping: Negotiating the First Year of Teaching

Dr. Lynn Nielsen

12. Janine Kane, Debrah Fordice, Janet Sauer, & Paula Schmidt

Curriculum and Instruction (Ed.D)

Driven to Success: Surviving the Stress and Isolation of a Doctoral Program

13. Michael Gleason

Postsecondary Education: Student Affairs (MAE)

Mentoring in Learning Organizations


Dr. John Henning

14. Jennifer Hall

Community Health Education (Ed.D)

Identifying and Addressing Environmental Health Needs of Roma Populations in Romania

Dr. Catherine Zeman



Participants & Poster Locations

15. Michelle Hyde Swanson

Curriculum and Instruction (Ed.D)

Performance Objectives and Assessment Instruments in Music Education

16. Germaine Jackson

Health, Physical Education, and Leisure Services (Ed.D)

Long Term Effects of Crisis on Youth: An Overview of Post Traumatic Stress Syndrome

Dr. Rodney Dieser

17. Jane M. Johnson

History (MA)

Nature's Gift: The Significance of the Des Moines River in Iowa History

Dr. Joanne Goldman

18. Cynthia Kenyon

Curriculum and Instruction (Ed.D)

Reframed Teacher Leadership: A Narrative Inquiry

Dr. Linda Fitzgerald and Dr. Mary Herring

19. Finn Kolsrud

Sociology (MA)

The First Rule of Bike Club Is: Identity and Cycling

Dr. Marybeth Stalp

20. Karla Krueger

Curriculum and Instruction (Ed.D)

A Case Study of a Rural Iowa School Preparing to Meet New State Guidelines for School Libraries

Dr. Linda Fitzgerald and Dr. Barbara Safford

21. Laci Kuker

Speech-Language Pathology (MA)

Communication Changes in Aging Adults: Impact for Lifelong Learning

Dr. Angela Burda

22. Rachel Kautzky-Brale

Exercise Science (MA)

Does Motor Skill Level Affect Physical Activity-Related Self Efficacy and Enjoyment in Third Grade Students?

Dr. Oksana Matvienko

23. Scott Larson

Geography (MA)

Ecological Niche Modeling of Potential West Nile Virus Vector Mosquito Species in Iowa Using GIS

Dr. Ramanathan Sugumaran

24. Jennie Morton

English (MA)

The Impact of Costumes in Female Action Hero Films

Dr. Grant Tracey

25. Israel Gabriel Msengi

Community Health Education (Ed.D)

Application of Health Promotion Theoretical Approaches to Changing Recycling Behaviors and Assessing Participation Rates Augmented with GIS/GPS Targeted Populations

Dr. Catherine Zeman

26. Sadiatu Musah

Environmental Health (MS)

Effects of Metolachlor on the Growth of Human Liver Cells

Dr. Kavita Dhanwada

27. Amanda Osborn

Psychology, Clinical emphasis (MA)

Professional Psychologists' Beliefs on the Changing Rates of Autism

Dr. Catherine DeSoto

28. Ki Hyung Park

Sociology (MA)

Immigrant Women in Shadow: Redefining Self

Dr. Marybeth Stalp

Participants & Poster Locations

29. Melissa Payne

Postsecondary Education: Student Affairs (MAE)

Environmental Factors Influencing College Football Athlete Perceptions of Access to Counseling Services: An Exploratory Study

Dr. Michael Waggoner

30. Margaret Ralston

Sociology (MA)

Why do People Volunteer?: An Examination of Volunteerism

Dr. Marybeth Stalp

31. Leila Rod-Welch

Health, Physical Education, and Leisure Services (Ed.D)

Constraint on Leisure: An Autoethnography of Constraining Factors in My Leisure Experience

Dr. Rodney Dieser

32. Kirill Sadikov

TESOL/Modern Languages (MA)

The Role of Imitation and Repetition in Second Language Acquisition

Dr. Tammy Gregerson

33. Derek Sallis

Performance and Training Technology (MA)

Humorous Cartoons for Teaching Science Concepts to Elementary Students: Process and Products

Dr. Audrey Rule and Dr. Ana Donaldson

34. Daphne Schuchart

Curriculum and Instruction (Ed.D)

Pre-service Teachers' Beliefs About Teaching and Learning: The Impact of the First Field Experience

Dr. Rodney Dieser and Dr. Linda Fitzgerald

35. Kari Shaw

Psychology, Clinical emphasis (MA)

*The Role of Experiential Avoidance in Deliberate Self-Harm Among
Non-Clinical College Students*

Dr. Seth Brown

36. Adrienne R. Shrader

Psychology, Clinical emphasis (MA)

Emotional Response to Inconsiderate Cohabitant Behavior

Dr. Michael Gasser

37. Anil Shrestha

Environmental Science (MS)

*Agricultural Runoff from an Intermittent Tributaries System in Black
Hawk County, Iowa*

Dr. Maureen Clayton and Dr. Mohammed Z. Iqbal

38. Janet Thomas

Speech-Language Pathology (MA)

*Comparing Learning Sign Language Using Motor Learning Guided Approach
Versus the Traditional Approach*

Dr. Carlin Hageman

39. Jenny Thompson

Flute Performance (MM)

Performing: Sonata Undine, op. 167 for flute and piano

Master's Recital in Flute: Imagery and Emotion in Music

Dr. Angeleita Floyd

Accompanist: Sean Botkin

40. Gerilynn Toresdahl

TESOL/Modern Languages (MA)

*Differences in Teachers' and Students' Perceptions Concerning Prescriptivism
and Descriptivism*

Dr. Joyce Milambiling

41. Danielle Vsetecka

Health Education: Community Health (MA)

An Analysis of Intuitive Eating Among College Students

Dr. Susan Roberts-Dobie

42. Taylor Wadian

Psychology, Social emphasis (MA)

Surrendering Freedom: Effects of Personality Variables and Perceptions of Terrorism

Dr. Helen Harton

43. Mackenzie Wernet

Communication Studies (MA)

America's Language Struggle: An Investigation of the Relationship

Between Foreign Language Study and Opinion of Official Language Laws

Dr. Jayne Witte



Event Organizers

Susie Schwieger: Director of Graduate Student Life

Sarah Kos: Graduate Assistant

Megan Stull: Graduate Assistant



Graduate College Faculty & Staff

Dr. Sue Joseph: Professor and Interim Dean

Dr. Victoria DeFrancisco: Professor and Interim Associate Dean

Dr. Doug Mupasiri: Coordinator of Graduate Recruitment
and Retention

Susie Schwieger: Director of Graduate Student Life

Janet Witt: Thesis/Dissertation Reviewer

Mary Ann Hesse: Secretary, Assistantships/Scholarships

Machelle Stickler: Secretary

Megan Stull: Graduate Assistant

Sarah Kos: Graduate Assistant

